

K-12 Library Curriculum Cornwall Central Schools

Kindergarten	<p>Kindergarten students are developing the following skills:</p> <ul style="list-style-type: none">● Active reading<ul style="list-style-type: none">○ Listen to stories and recall facts from the listening activity○ Make predictions about what will happen next in the story○ Ask questions related to the listening activity○ Identify author's purpose● Respect for library and library materials● Requesting or choosing materials related to personal interests● Sequencing a story● Write a sentence about a story● Show respect for the ideas of others while participating in group discussions● Understand that library materials are organized in a consistent and predictable way● Distinguish between fiction and nonfiction books at appropriate interest and reading levels● Recognizes and appreciates the artistic components of a work● Able to identify the parts of a book <p>Computer Science and Digital Fluency:</p> <ul style="list-style-type: none">● Communicate and work with others using digital tools● Use a digital tool to create an artifact (ex. Google Slides or Quiver Vision)● Identify actions that promote good digital citizenship, and those that do not.● Conduct a basic search based on a provided keyword
Grade 1	<p>Grade 1 students are developing the following skills:</p> <ul style="list-style-type: none">● Respect for library and library materials● Understand that the online catalog is used to locate materials within the library

	<ul style="list-style-type: none"> ● Understand the arrangement of the library and the circulation procedure ● Explore and choose materials based on personal interests ● Select and use fiction and nonfiction sources ● Identify genres and its characteristics ● Extract information from illustrations and captions ● Identify facts which can answer specific questions ● Identify characters, setting, problem, and resolution in a story ● Discuss characteristics of the work of favorite authors and illustrators ● Recognize book awards ● Participate in discussions, listen actively, and making personal connections ● Recognizes and appreciate the artistic components of a work ● Able to identify the parts of a book <p>Computer Science and Digital Fluency:</p> <ul style="list-style-type: none"> ● Communicate and work with others using digital tools ● Use a digital tool to create an artifact (ex. Google Slides or Quiver Vision) ● Identify actions that promote good digital citizenship, and those that do not ● Conduct a basic search based on a provided keyword
Grade 2	<p>Grade 2 students are developing the following skills:</p> <ul style="list-style-type: none"> ● Identify "just right" books on the student's reading level and personal interest ● Respect for library and library materials ● Understand that the online catalog is used to locate materials within the library ● Understand the arrangement of the library and the circulation procedure ● Select and use fiction and nonfiction sources ● Identify genres and its characteristics ● Introduce the characteristics of graphic novels ● Choose a variety of fiction and nonfiction ● Recognize book awards

	<ul style="list-style-type: none"> ● Compare characters and main ideas from different stories ● Show respect for the ideas of others when participating in group discussions ● Generate questions during reading and research ● Follow steps in the inquiry process modeled by teacher and librarian ● Use a variety of online and print resources with guidance ● Dictionary skills ● Recognize the purpose of nonfiction text features <p>Computer Science and Digital Fluency:</p> <ul style="list-style-type: none"> ● Communicate and work with others using digital tools to share knowledge and convey ideas ● Use a digital tool to create an artifact ● Identify actions that promote good digital citizenship, and those that do not ● Conduct a basic search based on a student identified keywords ● Describe ways that information may be shared online ● Understand what it means to be part of a digital community and ways to be safe and respectful
Grade 3	<p>Grade 3 students are developing the following skills:</p> <ul style="list-style-type: none"> ● Use both fiction and nonfiction material at an appropriate reading level ● Respect for library and library materials ● Understand that the online catalog is used to locate materials within the library ● Understand the arrangement of the library and the circulation procedure ● Explore and choose materials independently based on personal interest ● Identify a variety of genres and its characteristics ● Recognize book awards ● Identify and discuss the problems and solutions in stories ● Generate questions during reading and research ● Understand the concept of 'keywords' as a research tool

	<ul style="list-style-type: none"> ● Recognize the structure and purpose of the Dewey Decimal System ● Use author, title, subject or keywords to search the online catalog ● Use a variety of sources for research projects ● Employ simple note-taking techniques ● Understand the need to cite resources ● Retrieve pertinent information in charts, captions, and sidebars ● Use online and print resources with guidance <p>Computer Science and Digital Fluency:</p> <ul style="list-style-type: none"> ● Communicate and work with others using digital tools to share knowledge and convey ideas ● Use a variety of digital tools to create artifacts ● Identify actions that promote good digital citizenship, and those that do not ● Conduct a basic search based on a student identified keywords ● Describe ways that information may be shared online ● Understand what it means to be part of a digital community and describe ways to be safe and respectful
Grade 4	<p>Grade 4 students are developing the following skills:</p> <ul style="list-style-type: none"> ● Identify the elements of various literary genres ● Support interpretation of story (characters, setting, plot) with specific evidence ● Choose a variety of fiction and nonfiction at an appropriate reading level ● Understand that the online catalog is used to locate materials within the library ● Understand the arrangement of the library and the circulation procedure ● Explore and choose materials based on personal interests ● Create lists of keywords based on prior knowledge when beginning research ● Formulate questions to advance research ● Begin research by using the school library home page to access the online catalog, online encyclopedias, periodical and image databases

	<ul style="list-style-type: none"> ● Skim and scan text to determine if material is relevant ● Use a variety of note-taking strategies as modeled by the teacher and/or librarian. ● Use multiple sources in research ● Cite both print and online sources ● Participate in discussions, listen to and respect others' ideas ● Understand the basic structure of a website <p>Computer Science and Digital Fluency:</p> <ul style="list-style-type: none"> ● Select appropriate digital tools to communicate and collaborate ● Use a digital tool to create and revise digital artifacts ● Conduct and refine advanced multi-criteria digital searches to locate content relevant to varied learning goals ● Identify actions that promote good digital citizenship, and those that do not ● Identify common features of digital technologies ● Introduce concept of digital footprint ● Identify and describe actions in online spaces that could potentially be unsafe or harmful
Grade 5	<p>The information-fluent student in Grade 5 is developing the following skills:</p> <ul style="list-style-type: none"> ● Recognize features of different literary genres ● Read a variety of fiction and nonfiction ● Research using the school library homepage to access the online catalog, online encyclopedias, periodical and image databases ● Skim and scan to evaluate information for relevance ● Evaluate facts for accuracy and recognizing that different sources can provide conflicting information ● Recognize book awards ● Reformulate ideas as new information is gathered ● Cite all sources properly, using model supplied by teacher and/or librarian

	<ul style="list-style-type: none"> • Actively participates in group discussions <p>Computer Science and Digital Fluency:</p> <ul style="list-style-type: none"> • Understand the structure and navigation tools of a website • Use a variety of digital tools and resources to create and revise digital artifacts • Describe common safeguards for protecting personal information • Identify and describe actions in online spaces that could potentially be unsafe or harmful • Type on a keyboard while demonstrating proper keyboarding technique • Understands how to use and care for district provided hardware <ul style="list-style-type: none"> ○ Dedicated space at home to charge nightly ○ Brings hardware daily to school ready to use
Grade 6	<p>The information-fluent student in Grade 6 is developing the following skills:</p> <ul style="list-style-type: none"> • Awareness of the variety of library resources • Uses library resources with assistance • Identifies and pursues interests in a variety of literary genres • Reads both fiction and nonfiction • Perceives the distinctions between subscription databases and websites • Perseveres to explore more than one source when seeking information • Recognizes the structure and purpose of the Dewey Decimal System • Generates keywords prior and during research • Cites print and online resources • Pursues information based on personal interest and curiosity
Grade 7	<p>The information-fluent student in Grade 7 is developing the following skills:</p> <ul style="list-style-type: none"> • Locates and uses print and non-print library resources • Identifies and pursues interests in a variety of literary genres • Reads both fiction and nonfiction • Employs advanced search strategies • Uses advanced search tool in online databases

	<ul style="list-style-type: none"> • Creates proper works cited pages • Pursues information based on personal interest and curiosity • Perseveres to explore more than one source when seeking information • Practices the rule of “putting things in your own words” with help from teacher or librarian
Grade 8	<p>The information-fluent student in Grade 8 is developing the following skills:</p> <ul style="list-style-type: none"> • Locates and uses print and non-print library resources • Identifies and pursues interests in a variety of literary genres • Reads both fiction and nonfiction • Employs advanced search strategies • Uses advanced search tools in online databases • Creates proper works cited pages • Pursues information based on personal interest and curiosity • Perseveres to explore more than one source when seeking information • Practices the rule of “putting things in your own words” with help from teacher or librarian • Creates a personal learning network of go-to websites and subscription databases
Grade 9	<p>The information-fluent student in Grade 9 is developing the following skills:</p> <ul style="list-style-type: none"> • Understands the relationship between the larger research topic and its supporting subtopics and details • Works collaboratively and cooperatively for successful group research projects • Conducts advanced online searches to broaden and narrow research focus using databases and search engines • Generates keywords and phrases for further research • Uses the Internet responsibly, efficiently and ethically: <ul style="list-style-type: none"> ○ Understands the difference between a website and a subscription database ○ Evaluates websites for reliability, validity and bias • Understands the difference of a variety of sources between news, scholarly journals, opinion pieces, research papers

	<ul style="list-style-type: none"> ● Understands that author’s purpose is different for each type of piece ● Uses network and hardware responsibly, efficiently and ethically <ul style="list-style-type: none"> ○ Dedicated space at home to charge nightly ○ Brings hardware daily to school ready to use ● Uses appropriate note-taking strategies ● Cites sources: <ul style="list-style-type: none"> ○ Respects intellectual property rights and freedoms ○ Follows assigned format ● Locates and uses maps and other graphics to support research questions ● Understands that concept of digital footprint ● Introduces online civility behaviors ● Can differentiate between skeptical and cynical for online claims ● Read laterally across the internet to perform a basic fact check ● Locates and uses fiction and nonfiction materials to satisfy personal interests ● Uses network and hardware responsibly, efficiently and ethically <ul style="list-style-type: none"> ○ Dedicated space at home to charge nightly ○ Brings hardware daily to school ready to use
Grade 10	<p>The information-fluent student in Grade 10 is developing the following skills:</p> <ul style="list-style-type: none"> ● Develops and refines a research topic often with guidance from teacher and librarian ● Refines questions to provide a framework for proceeding with research ● Locates and uses journal articles using free and subscription databases ● Evaluates reliable sources of information via databases and the internet independently ● Considers various points of view and merits of resources ● Selects a variety of high quality resources to be able to give an accurate picture of the research topic ● Understands and can articulate author’s purpose ● Expresses own ideas creatively in a variety of formats

	<ul style="list-style-type: none"> ● Uses a variety of tools to collaborate, publish and interact with peers, experts and other audiences ● Creates proper works cited pages and in-text citations ● Uses network, hardware and Internet and social media sites responsively, efficiently, and ethically ● Uses various strategies to evaluate online resources <ul style="list-style-type: none"> ○ SMART acronym to evaluate a source <ul style="list-style-type: none"> ● Source: Who or what is the source? ● Motive: Why do they say what they do? (AUTHOR'S PURPOSE) ● Authority: Who wrote the story? ● Review: Is there anything included that jumps out as potentially untrue? ● Two-Source Test: How does it compare to another source? (LATERAL READING) ● Locates and uses fiction and nonfiction materials to satisfy personal interests
Grade 11	<p>The information-fluent student in Grade 11 is developing the following skills:</p> <ul style="list-style-type: none"> ● Plans inquiry to test hypotheses or validate thesis; develops own point of view and supports it with evidence ● Pursues balanced perspective by evaluating information based on authority, accuracy, point of view, and reliability ● Expresses own ideas through creative projects in a variety of formats ● Demonstrates informed responses to literary works ● Creates proper works cited pages and in-text citations ● Uses network, hardware and Internet and social media sites responsively, efficiently, and ethically <ul style="list-style-type: none"> ○ Dedicated space at home to charge nightly ○ Brings hardware daily to school ready to use

	<ul style="list-style-type: none"> ● Understands the importance of reading across various news outlets for multiple points of view ● Locates and uses fiction and nonfiction materials to satisfy personal interests
Grade 12	<p>The information-fluent student in Grade 12 is developing the following skills:</p> <ul style="list-style-type: none"> ● Explores problems or questions for which there are multiple answers or no “best” answer ● Anticipates the most useful resources based on previous research ● Seeks resources for a particular need from a wide array of print, subscription databases, free web and media ● Uses electronic resources effectively to answer questions by applying advanced search strategies <ul style="list-style-type: none"> ○ Dedicated space at home to charge nightly ○ Brings hardware daily to school ready to use ● Builds a conceptual framework by synthesizing ideas gathered from multiple sources ● Presents complex ideas and original conclusions effectively ● Creates proper works cited pages and in-text citations ● Uses network, hardware and Internet and social media sites responsively, efficiently, and ethically ● Understands the personal responsibility of creating a more civil online discourse ● Locates and uses fiction and nonfiction materials to satisfy personal interests¹

¹ Revised November 5, 2024